Employability of International Students
Curriculum to Promote Employability for Japan-bound International Students

Speaker 1
Dr. Anak Khantachawana
Monotsukuri Project Program by KMUTT, Thailand

Speaker 2
Mr. Hayato Mori
WA. SA. Bi. / Mori Kosan

Speaker 3
Dr. Keiko Ikeda
SUCCESS-Osaka / Kansai University
Outline of the Panel Today

11.00-11.05 Intro and orientation of the participants (Keiko)
   General trends in Japan / Job market for international students
   What seems to be on demand as employable quality in Japan?

11.05-11.20  Monotsukuri Project Program by KMTT, Thailand (Anak)

11.20-11.35  WA. SA.Bi. by Mori Kosan, Japan (Hayato)

11.35-11.40  SUCCESS-Osaka by Kansai University, Japan (Keiko)

11.40-11.45  General Questions, Comments, Discussions
Empowering Future-Ready Graduates

General trends in Japan
Employability for international students
Source: “How Do Students Use Rankings” Topuniversities.com
In 2015, Times Higher Education measured how well universities did in terms of graduate employability. The U.S. took seven of the top 10 slots. With the U.S. attracting more career-focused international students than any other country in the world, that's good news.

<table>
<thead>
<tr>
<th>Country</th>
<th>Youth Unemployment Rate</th>
<th>Number of Universities on Times Higher Education’s “Global Employability Ranking” (Source)</th>
<th>Number of International Students in UNESCO Institute for Statistics (Source)</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States</td>
<td>10.40%</td>
<td>39</td>
<td>740,482</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>13.7%</td>
<td>12</td>
<td>427,686</td>
</tr>
<tr>
<td>France</td>
<td>24%</td>
<td>10</td>
<td>271,399</td>
</tr>
<tr>
<td>Australia</td>
<td>12%</td>
<td>5</td>
<td>249,588</td>
</tr>
<tr>
<td>Germany</td>
<td>6.9%</td>
<td>8</td>
<td>206,986</td>
</tr>
</tbody>
</table>
Young People and Work: Dreams and Readiness

ACROSS
13 COUNTRIES

9,572 PEOPLE AGED 18-30
Do you believe that you have acquired skills and knowledge ready for your future career?  (YES/ NO)
What are the skills and knowledge needed for your future career? (students’ perspectives)
<table>
<thead>
<tr>
<th></th>
<th>Combined</th>
<th>Spain</th>
<th>Mexico</th>
<th>America</th>
<th>UK</th>
<th>Australia</th>
<th>Belgium</th>
<th>France</th>
<th>Germany</th>
<th>Italy</th>
<th>Japan</th>
<th>Norway</th>
<th>Sweden</th>
<th>Holland</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foreign Lang</strong></td>
<td>56.68</td>
<td>72.44</td>
<td>77.39</td>
<td>38.74</td>
<td>30.97</td>
<td>60.60</td>
<td>60.63</td>
<td>39.21</td>
<td>66.67</td>
<td>39.81</td>
<td>39.96</td>
<td>58.41</td>
<td>42.54</td>
<td>64.41</td>
<td></td>
</tr>
<tr>
<td><strong>Work Exp.</strong></td>
<td>53.70</td>
<td>60.27</td>
<td>40.22</td>
<td>58.01</td>
<td>57.29</td>
<td>63.71</td>
<td>53.00</td>
<td>54.22</td>
<td>57.03</td>
<td>64.75</td>
<td>37.50</td>
<td>60.23</td>
<td>54.96</td>
<td>62.87</td>
<td>50.63</td>
</tr>
<tr>
<td><strong>Digital Skills</strong></td>
<td>41.48</td>
<td>37.97</td>
<td>44.29</td>
<td>45.03</td>
<td>45.34</td>
<td>43.84</td>
<td>36.41</td>
<td>37.83</td>
<td>40.00</td>
<td>58.24</td>
<td>33.46</td>
<td>38.99</td>
<td>29.09</td>
<td>46.08</td>
<td>41.30</td>
</tr>
<tr>
<td><strong>Communication skills</strong></td>
<td>40.15</td>
<td>23.86</td>
<td>21.05</td>
<td>51.93</td>
<td>50.61</td>
<td>54.86</td>
<td>48.85</td>
<td>42.65</td>
<td>32.87</td>
<td>48.47</td>
<td>53.27</td>
<td>42.69</td>
<td>37.50</td>
<td>51.87</td>
<td>42.61</td>
</tr>
<tr>
<td><strong>Prob. Solving skills</strong></td>
<td>39.54</td>
<td>27.75</td>
<td>36.23</td>
<td>51.93</td>
<td>44.91</td>
<td>41.90</td>
<td>32.95</td>
<td>37.59</td>
<td>35.64</td>
<td>50.38</td>
<td>29.23</td>
<td>39.77</td>
<td>34.05</td>
<td>51.12</td>
<td>43.76</td>
</tr>
<tr>
<td><strong>Team-work skills</strong></td>
<td>36.41</td>
<td>22.69</td>
<td>24.88</td>
<td>47.87</td>
<td>48.38</td>
<td>44.01</td>
<td>43.13</td>
<td>33.07</td>
<td>47.13</td>
<td>22.50</td>
<td>38.60</td>
<td>32.54</td>
<td>47.57</td>
<td>37.00</td>
<td></td>
</tr>
<tr>
<td><strong>Debating skills</strong></td>
<td>34.19</td>
<td>25.02</td>
<td>19.41</td>
<td>44.42</td>
<td>40.17</td>
<td>35.42</td>
<td>38.61</td>
<td>41.00</td>
<td>44.81</td>
<td>35.09</td>
<td>31.47</td>
<td>37.69</td>
<td>36.58</td>
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</tr>
</tbody>
</table>
Employment and Career Development

92% of employers are looking for transversal skills such as curiosity, problem-solving skills, tolerance and confidence when recruiting. Erasmus increases these skills!

64% of employers think international experience is important for recruitment (37% in 2006).

64% of employers say graduates with an international background are given greater professional responsibility.

Image source: European Commission

https://www.topuniversities.com/student-info/university-news/international-students-more-employable-erasmus-study

Erasmus students more internationally minded
Employers’ criteria for selecting graduates

Percentage of respondents citing this criterion (some employers selected more than one)

Source: Global Employability University Survey 2015
Employers’ satisfaction with higher education in their country

Country: Global, Australia, China, India, Japan, Singapore, South Korea, Turkey, Russia, Poland, France, Germany, Italy, Spain, Sweden, Switzerland, Netherlands, UK, US, Canada, Mexico, Brazil

Source: Global Employability University Survey 2015
As part of its Japan Revitalization Strategy 2016 set out last June, the government set a goal of raising the employment rate of foreign students in Japan from just under 35% of those graduating to 50% by 2020.
Roadmap to work in Japan (example)

Three paths to building a career: i) Transferring from a student visa to a professional work visa; ii) Applying directly for a working visa; iii) Applying for highly-skilled foreign professional status. You will be able to switch your status during your stay in Japan.

※As of 2016

Student visa (280,000 pers.) ➔ Working visa (270,000 pers.) ➔ Highly-skilled foreign professionals (5,000 pers.)
Empowering Future-Ready Graduates

What we want to learn today:

Q How do we assure through education and infrastructure to empower the employability of our graduates, particularly international students?

Q Japan being the target today