On-Line Credit Precedent Pathways

Governance, Quality Assurance and Marketing

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The Impact of the Fourth Industrial Revolution on Higher Education in the Asia Pacific
Credit: the process of linking qualifications that identify a credit value relationship.

The term 'credit' is often used interchangeably with:

- Advanced Standing
- Credit Transfer
- Exemptions
- Credit for Prior Learning (CPS)
- Credit for Previous Study (CPS)
- Recognition of Prior Learning (RPL)
- Credit for Credentialled / Uncredentialled Learning
- Credit for Recognised Learning (CRL)
## Credit Rubric for Previous Study

### Inputs for Credit

<table>
<thead>
<tr>
<th>Form of Credit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formal Study</td>
<td>Diploma / Degree (offshore / onshore)</td>
</tr>
<tr>
<td></td>
<td>Degree / Degree (dual degree or ad hoc)</td>
</tr>
<tr>
<td>Non-Formal Learning</td>
<td>Non Award</td>
</tr>
<tr>
<td></td>
<td>Combination of both</td>
</tr>
<tr>
<td>Public &amp; Private Providers</td>
<td>e.g. Singapore &amp; Malaysian Partner programs</td>
</tr>
<tr>
<td>Block Credit in Cognate or Non-Cognate Programs</td>
<td>Guaranteed entry with subject x subject precedents</td>
</tr>
</tbody>
</table>

### Process for Credit

<table>
<thead>
<tr>
<th>Type of Credit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Twinning / Articulation</td>
<td>Universities own curriculum</td>
</tr>
<tr>
<td></td>
<td>Pre-approved Partner curriculum</td>
</tr>
<tr>
<td>Full or Partial Completion</td>
<td>Specified</td>
</tr>
<tr>
<td></td>
<td>Unspecified (Elective credit / unit exemptions / unit transfer)</td>
</tr>
</tbody>
</table>

### Types of Credit

- Diploma / Degree (offshore / onshore)
- Degree / Degree (dual degree or ad hoc)
- Non Award
- Combination of both

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[www.apaie2018.org](http://www.apaie2018.org)
EdBiz Credit Precedent Benchmark Research

University

Deakin University; Griffith University; Australian Catholic University; University of South Australia; La Trobe University; Monash University; University of Technology Sydney; Queensland University of Technology; University of New South Wales; University of Queensland; University of Adelaide; Central Queensland University; Macquarie University; Wollongong University; James Cook University; University of South Australia

Country Partner

Australia; China; India; Vietnam; Malaysia; Indonesia; Singapore; Sri Lanka; Bangladesh; Korea; UAE; Japan; USA; UK; Canada; New Zealand; Europe

Discipline

Business & Law; Engineering; Health Sciences; Humanities & Arts; Medicine; Natural & Environmental Science; Physical Sciences; Social, Human & Mathematical Sciences.

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PRECEDENT PARTNERS

Prepared by Edbiz Pty. Ltd., Australia
March 2017
COURSE PRECEDENTS

Prepared by Edbiz Pty. Ltd., Australia
March 2017

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## Monash University Units Precedents

<table>
<thead>
<tr>
<th>Country/Institution</th>
<th>Course Details</th>
<th>Monash Units Precedents</th>
<th>Eligibility Notes</th>
</tr>
</thead>
</table>
| KDU University College | INTRODUCTION TO BUSINESS COMMUNICATION BBD2013 | 2012-2013 | Eligible Monash Units
MGF1100 Managerial communication points: 6
MGW1100 Managerial communication points: 6
MGW1010 Introduction to management points: 6

Applied from prior study
2012-2014 | Non-eligible credit These results show prior study and completion year combinations that are ineligible for credit. You may still apply if you have a different study and/or completion year.
Unspecified credit level: 1
Applied from prior study

KDU University College | BUSINESS LAW BBD2073 | 2012-2014 | Non-eligible credit These results show prior study and completion year combinations that are ineligible for credit. You may still apply if you have a different study and/or completion year.
Unspecified credit level: 1
Applied from prior study

Kolej Kemahiran Tinggi Mara, Malaysia | ENGINEERING MATERIALS DME2073 | 2016-2020 | Eligible Monash Units
ENG1001 Engineering design: lighter, faster, stronger points: 6
Unspecified credit level: 1
points: 6
Unspecified credit is credit granted towards components in a qualification where the Monash unit is not specified. Only the credit point value and level of the unit are identified.
Applied from prior study Conditions
DME2073 & DME1043

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**University of Queensland has a credit precedent database with more than 14,000 entries**
Benefits of On-line Credit Provisions

- Accelerates access
- Puts student first
- Informs students
- Promotes transition
- Moves institution involvement
- Records shelf life
- Establishes competitive edge
- Establishes standards
- Creates learning opportunities
- Provides clarity
- Recognises data currency
- Supports recruitment
- Improves student retention
- Supports international credit
- Supports common language
- Encourages mobility
- Builds academic credibility
- Reveals completion times
- Promotes relationships
- Supports recruitment
- Captures enquiries
- Customises pathways
- Builds relationships
- Centralised service
- Caters to domestic credit
- Builds credibility
- Provides benchmark data
PRE-CREDIT PROVISION NEGATIVES

- Academic protectionism
- Cross-institutional differences
- Loss of Revenue
- Administer through centralised system / whole of university, market focussed approach that is consistent across campuses
- Treat as academic responsibility at Faculty / School level
- Ensure consistency, currency, transparency and clarity
- Set short timelines for credit precedent approval.
- Review regularly (6 monthly) … think shelf life
- Offer one year block credit as a basic building block with unit credit assessed against outcomes rather than inputs (Cost/Benefit).
- Benchmark against other university credit provisions.
- See as a market opportunity rather than an academic / administrative overhead.
**Best Practice**

- Make system **menu driven** and not ask students / users to guess the names of institutions or courses.
- Look to level of attainment / learning outcomes in a cognate program rather than strict curricula equivalence.
- recognise / accommodate academic responsibility at Faculty level.
- include post graduate credit provisions and other pathway options.
- experiment with giving students the benefit of the doubt.
- recognise that if the student credit request is true and correct, they will expect to receive the stated credit provision.
Now you know

‘Recognition of online QUALIFICATION EQUIVALENCY and TRANSFER CREDIT provisions require far more consideration than we give it credit for’

EdBiz is currently developing a comprehensive Credit Precedent Software Package that provides on-line access.

Talk to us.

THANK YOU

Peter Burgess

And please don’t forget to complete the Questionnaire

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