“Super partners”
- Seen from an academic

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40,000 Students – 10,000 Employees

Rankings:

Europe: 6th  World: 30th
Academic Ranking of World Universities
Shanghai, 2017

Europe: 7th  World: 39th
Leiden Ranking (publications), 2017

Europe: 22nd  World: 73rd
QS World University Rankings, 2017

Europe: 43rd  World: 109nd
Times Higher Education - THE, 2018
From niche to mainstream

- 4,000 international degree-seeking students
- 36% of all academic staff are international
- 60% postdocs are international
- 1,700 international exchange students
- 200 Erasmus partners
- 100+ exchange agreements worldwide
- 2,500 outbound exchange students
- More than 14 mil. in stipends
Partnership management is important to UCPH, because our partners:
- Create diversity on campus
- Attract international talent
- Increase employability
- Increase international competition
- Enhance the intercultural competencies & language skills for our students
- Provide international student experiences
Why do a “super”?
The UCPH approach

- Scrutinizing the partner portfolio
- Quality assurance of partners
- Clear learning outcome of visits
- Joint delegation visits
- Leadership reporting
- Closer dialogue with students
The UCPH definition of a

• Similar in size and offerings
• Similar ranking profile
• Historical and institutional knowledge and friendship
• Connections both within education and research
• Mutual ambition to grow partnership even larger
• The “friendship” factor - mutual understanding of doing “actual” work
• 50 students per year (each way)
Why is building “super partners” relevant to academics?
"The 'Amazing' can only be created by facing fear, risk, and failure during the process...

Superman