The University of Sydney

- Includes 6 Faculties
- 3 Schools
- Educatess 60,000 Students
- 1 Australia’s First University founded in 1850
- Exchange Agreements in more than 300 countries

- Ranked 61 THE World University Ranking 2018
- #1 for Student Experience, rated by National Union of Students
- 17 Priority Research Partners
- 2016 Mobility 28%
- 4 Super Partners

- 1,000+ exchange students
- 20,000 international students from 145 countries

- $2M University Mobility Scholarships
- $2.2M Government Mobility Scholarships
- 947 Dalyell Scholars
2016-20 Strategic Plan

Strategic Plan

Curriculum Changes

Employability

Student Mobility

Partnerships

University Reputation
The world is changing, and university education needs to change too.

We’ve reimagined the Sydney Undergraduate Experience – the way we teach and the way you’ll learn – to prepare you for a future full of possibilities.
2016-20 Strategic Plan

Strategic Plan

Curriculum Changes

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University Reputation

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Academic rigour
Gain a deep understanding of your chosen disciplines of study and learn from those who are leaders in their fields.

Global perspectives
Set yourself up to go anywhere in the world by gaining the skills and understanding to work effectively across cultural boundaries. Go on exchange, study a language, or undertake projects in distinctive cultural settings here and overseas.

Cross-disciplinary learning
Study across or work with other disciplines to build your skills and tackle some of the most complex challenges of our time.

Real-world projects
Bridge the gap between theory and application by working on real-world industry, community, research and entrepreneurship projects.
“Our mission is to provide graduates with the skills, knowledge and values they need to thrive and lead in a rapidly changing world… We recognise that graduates not only need to master a coherent body of contemporary knowledge in a chosen domain of expertise. They also need the foundations and the capacity to continually deepen and broaden their knowledge and use it creatively and collaboratively”

“By 2020, our aim is that 50% of our students will undertake a short- or longer-term mobility experience.”
# Qualities of the Sydney Graduate

<table>
<thead>
<tr>
<th>Graduate qualities</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Depth of disciplinary expertise</td>
<td>To excel at applying and continuing to develop expertise in the graduate’s chosen discipline or disciplines</td>
</tr>
<tr>
<td>Broader skills:</td>
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<tr>
<td>- critical thinking and problem solving</td>
<td>To increase the impact of expertise, and to learn and respond effectively and creatively to novel problems and opportunities</td>
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<td>- communication (oral and written)</td>
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<td>- information/digital literacy</td>
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<tr>
<td>- inventiveness</td>
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<tr>
<td>Cultural competence</td>
<td>To work productively, collaboratively and openly in diverse groups and across cultural boundaries</td>
</tr>
<tr>
<td>Interdisciplinary effectiveness</td>
<td>To work effectively in interdisciplinary (including inter-professional) settings and to build broader perspective, innovative vision, and more contextualised and systemic forms of understanding</td>
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<tr>
<td>An integrated professional, ethical and personal identity</td>
<td>To build integrity, confidence and personal resilience, and the capacities to manage challenge and uncertainty</td>
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<tr>
<td>Influence</td>
<td>To be effective in exercising professional and social responsibility and making a positive contribution to society</td>
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</tbody>
</table>
Research: Outbound Student Mobility valued by Employers

Employability

The Outcomes of Outbound Student Mobility (Malicki, Potts, 2013):
Students who engage in student mobility experiences develop the following competencies:

- Foreign language proficiency
- Knowledge/understanding of differences in culture and society
- Ability to work with people from different cultural backgrounds
- Professional knowledge of other countries (economic, social, legal)
- Adaptability
- Initiative
- Assertiveness, persistence, decisiveness
- Analytical competencies
- Problem-solving ability
- Written communication skills

The Outcomes of Learning Abroad (Potts, 2016):
1. Learning abroad is valued by employers when they are recruiting
2. Employers associate learning abroad with key employability skills
2016 Mobility Audit Report

Student Mobility

- Architecture, Design & Planning
- Arts and Social Sciences
- Business
- Engineering and IT
- Health Sciences
- Law
- Medical
- Science
- Sydney Conservatorium of Music

2016 Mobility Audit Report (internal document)
2016 Mobility Mix

Strategic Plan
Curriculum Changes
Employability
Student Mobility
Partnerships
University Reputation

2016: 22% → 2020: 27%
2016: 5%   → 2020: 23%
How?

- Strategic Plan
- Curriculum Changes
- Employability
- Student Mobility
- Partnerships
- University Reputation

Increase Supply
Motivate Demand
Remove Barriers
Super-Partnerships
University of Sydney partnerships March 2017

- Strategic Plan
- Curriculum Changes
- Employability
- Student Mobility
- Partnerships
- University Reputation
## USYD Superpartners +1

<table>
<thead>
<tr>
<th>University of Copenhagen (2016)</th>
<th>Exchange in 2018</th>
<th>Priority Research Partners</th>
<th>Study Abroad Fairs</th>
<th>Mobility Delegations</th>
<th>Collaborative Programs</th>
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(Sept 2018)

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<th>Utrecht University (2017)</th>
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(Nov 2018)

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<th>University of Toronto (2018)</th>
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<th>Priority Research Partners</th>
<th>Study Abroad Fairs</th>
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★ short-term  ✓ semester-length
“A highly international university acquires and confers a number of advantages. It demonstrates an ability to attract faculty and students from across the world, which in turn suggests that it possesses a strong international brand. It implies a highly global outlook: essentially for institutions operating in an internationalised higher education sector. It also provides both students and staff alike with a multinational environment, facilitating exchange of best practices and beliefs. In doing so, it provides students with international sympathies and global awareness: soft skills increasingly valuable to employers.”
Questions?
Leonie Patrick
Director, Sydney Global Mobility