Beyond Pizza and Kimbap

Campus Activities towards Student Empowerment

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## Campus Profiles

### University of Utah Asia Campus
- Started in 2014
- Located in Incheon, Republic of Korea
- Incheon Global Campus (IGC)
- 3 + 1 Model
- 300 students; mostly Korean

### Yale NUS College
- Established in 2011 (first intake in 2013)
- Located in Singapore
- 4-years residential college, liberal arts curriculum
- 800 students; 65 nationalities

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Theory & Needs Assessment

• Student Involvement Theory (Astin, 1985)
  • Development through co-curricular involvement
  • Associated with higher retention rates and greater sense of belonging
  • What a student gains from being involved is directly proportional to the extent to their involvement

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Theory & Needs Assessment

• Multiple Dimensions of Identity (Jones & McEwen, 2000)
  • Core sense of self/one’s personal identity, significant identity dimensions, and contextual influences
  • Identities are fluid and dynamic; this is a snapshot of identity at one point in time

![Diagram of identity dimensions](image-url)
Campus and Student Needs

- Encourage students on self-directed initiatives
- Programs that increase retention efforts
- Meeting students where they are and not where we think they are
- Educator’s responsibility to create opportunities for students to explore own and identities of others
Campus Activity Examples

• First-Year Orientation
• Language Tables

• Café U – Conversation
• Community Service Learning
• Pride Week
First-year Orientation

• Consent, Communication & Community
• Academic Integrity
• First-year group meetings
Language Tables

- Arabic Language Table
- Bahasa Indonesia & Melayu Language Table
- Cantonese Language Table
- Chinese Language Table
- Filipino Language Table
- French Language Table
- German Language Table
- German Language Table
- Hindi/Urdu Language Table
- Hokkien Language Table
- Japanese Language Table
- Korean Language Table
- Russian Language Table
- Spanish Language Table

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Café U

• Critical conversations
• Bi-weekly meetings
• Not a club, no members
• Staff and student facilitated
• Topics (almost) never repeat
• Free drinks!

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Community Service Learning

• Service projects focused on local community
• Engage on topics close to campus
• Interaction between faculty & students
• Discussion about the importance of community service and what it means to serve
• Student-led projects

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Community Service Learning
Pride Week

• Focus on educating the Lesbian, Gay, Bisexual, Transgender (LGBT) community

• Address homophobia and building inclusive campus

• Student-led and faculty-led workshops

• 3rd year creating dialogue and open to all students on Incheon Global Campus (IGC)
Pride Week
Best Practices

• Develop student learning outcomes & assessment
• Make it relevant!
• Seeking student input
• Create pathways for student-driven initiatives
Q & A

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