An Innovative Co-curricular Program to Thrive in the 21st Century

Burcu SARSILMAZ COSAN
KOC UNIVERSITY

Rena POLAT KORKMAZ
KOC UNIVERSITY
Koç University

- Founded in 1993 by Vehbi Koç Foundation
- Located in İstanbul, Turkey
- Offers 22 undergraduate, 29 graduate and 25 PhD programs
- 6,350 students
- 92% of Koç University students come from top 3% in the country
- 523 internationally renowned faculty members
- Ranked 15th - BRICS & Emerging Economies, THE
- Ranked 27st - Asia University Rankings, THE
- Ranked 301-350th - World University Rankings, THE
- Ranked 36th among 150 Under 50 Rankings, THE
Transformation: from GLC to GLLP

GLLP exists to grow students into competent individuals, who can respond to the needs of changing work environments, as well as skillful leaders with the vision of transforming our world and society for the better.

2012
Global Leadership Certificate
Point-based program

2014
Evaluation of the Program & Name change: Global Engagement Certificate

2015
Introduction of New Components

2016-17
Review of the Program & Transformation to Global Learning and Leadership Program & Becoming a track program

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Why?

- Our world is going through a time of disruptive and unprecedented change.
- Forces that are transforming our world, society, economy and organizations also have an impact on the nature of jobs and workplace.
- Complex and interrelated problems that our society faces in the 21st century require a new collective kind of leadership.
- Work today is increasingly collaborative focused on solving complex problems in interdisciplinary and creative ways.

- Young change-makers
- The 21st century university experience should facilitate a journey, where students can learn by engaging with real world problems through thinking, doing, creating and collaborating.
- Students are required to develop a new skill set to thrive in a world in flux.
What is GLLP?

• A Track program

• A co-curricular program for undergraduate students to complement their academic studies with a “hands-on” approach.

• Aims to enable students to acquire global competence and to develop personal and professional skills to thrive in a 21st century world.

• GLLP is a three-phase immersive learning journey that includes credit bearing courses, workshops, talks, retreats, service-learning programs, capstone projects and internships.

• The program consists of three stages, where a student’s progress is measured by their active involvement.

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Governance

COORDINATION
OFFICE OF INTERNATIONAL PROGRAMS

EXECUTIVE BOARD
OFFICE OF INTERNATIONAL PROGRAMS, ACADEMIC AND LIFE SKILLS PROGRAM, CAREER DEVELOPMENT CENTER

ADVISORY BOARD
DEAN OF STUDENTS, FACULTY MEMBERS FROM VARIOUS DEPARTMENTS

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Core Competencies
Foundational Literacies

Global Civics Literacy
Ability to recognize individual’s responsibility towards humanity and the knowledge of interconnected global challenges

Entrepreneurial Literacy
Ability to seek and recognize business opportunities and understand how a business is created and managed at a basic level

Sustainability Literacy
The knowledge, skills and mindsets that help compel an individual to become deeply committed to building a sustainable future and allow him or her to make informed and effective decisions to this end

ICT Literacy
Ability to use and create technology-based content, including finding and sharing information, answering questions, interacting with other people and computer programming

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Innovation Skills

Creative Thinking
Ability to imagine and devise new, innovative ways of addressing problems, answering questions or expressing meaning through the application, synthesis or repurposing of knowledge

Effective Communication
Ability to listen to, understand, convey and contextualize information through verbal, nonverbal, visual and written means

Critical Thinking
Ability to identify, analyze and evaluate situations, ideas and information to formulate responses and solutions

Effective Collaboration
Ability to work in a team towards a common goal, including the ability to prevent and manage conflict

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Personal Qualities

Personal Power
Ability to use energy and drive to manifest wise actions in the world for the greater good

Persistence and Grit
Ability to sustain interest and perseverance of effort over a long period in order to accomplish a task or a goal

Cognitive Flexibility and Adaptability
Ability to adapt the cognitive processing strategies to face new and unexpected conditions in the environment and to hold ambiguity and paradoxes

Metacognition
Ability to be aware of and understand one’s own thought processes

Leadership
Ability to effectively direct, guide and inspire others to accomplish a common goal

Initiative and Self-direction
Ability and desire to take a proactive approach and showing persistence in overcoming obstacles that might arise

Social and Cultural Awareness
Ability to interact with other people in a socially, culturally and ethically appropriate way
Curriculum Principles

- Based on real problems
- Human centered
- Systematic and holistic
- Action oriented
- Participatory leadership
- Grounded on collaboration
Application Process and Selection

Students apply for GLLP by completing the application form available on the GLLP website.

Shortlisted students are invited to the Assessment Day.
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Shortlisted students are invited to the Assessment Day.

Selected students are notified at the end of Fall Semester. New cohort starts in Spring Semester.

Sensitivity to social problems
Leadership Skills
Communication Skills
Awareness of non-discrimination
Ability to work in a team
Problem Solving Skills
Visionary
Assessment Day

Networking
GLLP Journey and Program Outline

1. Fellow
   - 1 Mandatory GLLP Course *
   - INT 365: Global Civics
   - 3 GLLP Skills Workshops (mandatory: Mindfulness)
   - 3 Stories of Leadership Sessions
   - 3 Off-Campus Ecosystem Events
   - 1 Capstone Project
   - 1 Project Bazaar
   - 1 GLLP Retreat
   *MGMT 310 CREATING SOCIAL IMPACT THROUGH COLLABORATIVE PROJECT MANAGEMENT EXPERIENTIAL LEARNING

2. Changemaker
   - ALIS 350: Transition to Professional Life
   - 2 GLLP Skills Workshop (mandatory: Deep Democracy)
   - 2 Stories of Leadership Sessions
   - 2 Off-Campus Ecosystem Events
   - 1 Capstone Project (New/Existing/Student Partnered)
   - 1 Project Bazaar
   - International Learning Expedition**
   - Coaching (optional)
   - Mentoring Fellows
   **Summer Abroad Program, Semester Exchange, Internship Abroad, International Service Learning Program

3. Pioneer
   - 1 GLLP Elective Course***
   - 2 GLLP Skills Workshops
   - 2 Stories of Leadership Sessions
   - 1 International Competition
   - 1 Conference Attendance on International Topic
   - 1 Summer Internship
   - 1 Campus Event
   - Coaching (optional)
   - Mentoring Changemakers
   - Program Management Assistances

***Elective Course should be chosen from list provided online.

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Components
Components

**MGMT 210: Changemaking in Action** - This interactive and experiential course develops skills to lead multi-stakeholder social innovations for pioneering a more sustainable economy and society.

**MGMT 310: Creating Social Impact Through Collaborative Project Management & Experiential Learning** - This course aims at teaching students necessary knowledge, skills and competencies to be able design and write project proposals that have potential to make positive social impact for sustainable development in the world.

**MGMT 360: Introduction to Social Entrepreneurship** - This course introduces students to the concepts, practices, opportunities, and challenges of social entrepreneurship, engages them in an active learning process, involving interaction with other students, and experts in the field of social entrepreneurship.

**INTL 365: Global Civics** - This course offers a foundation for thinking and acting on the global challenges that will require leadership and citizenship from the rising generation.

**ALIS 350: Transition to Professional Life** - The objective of this course is to assist students in discovering their potentials, and to provide them with the following advanced skills that are needed in academic and professional life: advanced relationship management, teamwork, conflict resolution, creative thinking and problem solving, personal and professional life balance.
Components

COURSES

WORKSHOPS
Components

GLLP *Skills Workshops* are designed for students to achieve specific program learning outcomes. Every semester three workshops are offered to students.

- Deep Democracy (mandatory)
- Mindfulness (mandatory)
- Design Thinking
- Intercultural Communication
- Conflict Resolution
- Foundrasing for Social Impact
- Storytelling
- Effective Speaking
- Etc.
Components

Business and civil society leaders, entrepreneurs, designers and academicians are invited to talk about their personal journeys in an interactive storytelling session. Every semester three Leadership Sessions are offered to students.
Components

- COURSES
- WORKSHOPS
- LEADERSHIP SESSIONS
- RETREAT

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Components

**GLLP Retreat** is a two or three day immersive learning experience for GLLP students which takes place at a location outside of Istanbul. It is organized once a year.
Components

COURSES

WORKSHOPS

LEADERSHIP SESSIONS

RETREAT

CAPSTONE PROJECT

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Components

Student-led Initiatives/Projects:

• Campus Sustainability Projects (How might we make paper consumption more sustainable across the campus?)
  - Recycling
  - Water sanitation

• Refugee Crisis Projects (How might we improve the well-being of refugees living in Istanbul?)
  - Refugee (story book for kids, search engine for scholarships/opportunities for refugee youth, etc.)

• Makerspace TunnelX (How might we create co-working space managed by students in the university?)

New Year tree made of used plastic water bottles and paper coffee cups

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Student Led Project: TunnelX Makerspace
Corporate Project Partnerships

**GLLP Administrative Team** establish partnerships with corporate company bodies or institutions to develop projects that integrates students with current economy actors and to share knowledge for creating social impact nationally and internationally.

- Modeling Sustainable Cross-Campus Operations (MSCOP) – SIEMENS
- Stanford Innovation Fellows – Stanford University
- ING Bank-Orange Lab

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Components

- Courses
- Workshops
- Leadership Sessions
- Retreat
- Capstone Project
- Off-Campus Ecosystem Events
Components

- Courses
- Workshops
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- Capstone Project
- Off-Campus Ecosystem Events
- International Competition
Components

[Images of people at various events]

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Components

- COURSES
- WORKSHOPS
- LEADERSHIP SESSIONS
- RETREAT
- CAPSTONE PROJECT
- OFF-CAMPUS ECOSYSTEM EVENTS
- INTERNATIONAL COMPETITION
- PROJECT BAZAAR
Components

- **COURSES**
- WORKSHOPS
- **LEADERSHIP SESSIONS**
- RETREAT
- **CAPSTONE PROJECT**
- OFF-CAMPUS ECOSYSTEM EVENTS
- **INTERNATIONAL COMPETITION**
- PROJECT BAZAAR

**CONFERENCES ON INTERNATIONAL TOPIC**

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Components

5th ECPD GLOBAL YOUTH FORUM of ECPD (European Center for Peace and Development) on the subject: Youth Peace-Builders for A Sustainable Future.

8th University Scholars Leadership Symposium 2018 @ UNITED NATIONS - Bangkok, Thailand

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Components

- Courses
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- Capstone Project
- Off-Campus Ecosystem Events
- International Competition
- Project Bazaar
- Conferences on International Topic
- International Learning Expedition

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Components

Service Learning Program in Zimbabwe

Designing for Social Innovation and Leadership Program in Bali, Indonesia

Service Learning Program in Dharavi, India

Service Learning Program in Vietnam

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- Coaching
- Mentoring

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# GLLP Journey and Program Outline

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<th>CHANGEMAKER</th>
<th>PIONEER</th>
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**Summer Abroad Program, Semester Exchange, Internship Abroad, International Service Learning Program

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GLLP Community

FELLOW
74

CHANGEMAKER
7

PIONEER
4

ALUMNI
9

Total Number of Active Students
85

The customizable curriculum nudged my curiosity to learn and eagerness to practice with its action based approach while embracing failure, all while having fun.

Ege Su Akgün
INDUSTRIAL ENGINEERING

If you want to become a part of change and if you want to lead changing dynamics of the 21st century, this program is well-suited for you.

Mehmet Yalçın Aydan
MECHANICAL ENGINEERING

GLLP helped me to gain global awareness and knowledge through the lessons I took, and helped me to gain self-awareness through speakers, workshops and retreats.

Şevval Karaağaç
MEDICINE

GLLP is a total experience of discovering yourself and the world. It is a ticket to the bright side of the world where communities are trying to achieve the mutual best for all people.

Erhan Kaan Bilgin
INDUSTRIAL ENGINEERING

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From GLLP Community with LOVE
There is no attendance policy for participating in the GLLP program.

Students admitted to the first GLLP stage are expected to complete the required experiences in four academic semesters.

Study Abroad experiences can be counted as half of the program requirements, if students work to deepen their study experiences by focusing on a specific environmental or social sustainability challenge (green energy, migration, etc.).

Students who complete the necessary requirements for any GLLP stage should negotiate with the GLLP program coordinator to receive their certificates.
Assessment System

After each GLLP experience students are encouraged to write Reflection Papers, highlighting their key learning experiences and feelings.

Students can write a 300 word reflection piece on their experiences or submit two-minute videos.

Reflection Papers should be submitted within 15 days following the experience. Late reflections will not be accepted.

After the reflection is submitted, it is evaluated by the GLLP administration team. If the reflection piece is not considered satisfactory, students might be asked to re-submit their reflection pieces.
Communication Tools

- Keep track of students’ progress on Blackboard/KUSIS system
- Monthly Newsletter (planned GLLP activities)
- **Social Media – Facebook Page**
  - Facebook/GlobalLearningLeadershipProgram
  - & Closed Facebook Group
- Group gatherings and team building activities during semester
Future of the Program

• Students having impact in social entrepreneurship eco-system
• Implementation of student projects on campus.
• Increasing the capacity by increasing the number of students
• International collaborations—universities, opportunities
• Partnerships—companies, social innovation hubs, etc.
• Opening the program to exchange students
• Becoming a change-maker campus
THANK YOU!

Burcu SARSILMAZ COSAN
KOC UNIVERSITY

Rena POLAT KORKMAZ
KOC UNIVERSITY

https://gllp.ku.edu.tr
Facebook/GlobalLearningLeadershipProgram

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